

**ERASMUS+ KA2 PARTNERSHIP
LOCAL FOOD, GLOBAL CHANGE
(2014-2016)**



EUROPEAN LANGUAGE PORTFOLIO



MY NAME IS

MY SCHOOL LEVEL.....

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Taking part in one of the learning mobilities of the Erasmus+ project “Local Food, Global Change 2014/2016” has given me the opportunity to start this European Language Portfolio, a tool which is directed to all students in Modern Languages and recommended by the Council of Europe. Learning languages is essential to open up to the others and communicate with people with different cultures in formal or informal situations. This Portfolio will enable me to make a list of the languages I have known so far, assess the level I have reached in each of these languages according to the Common European Framework of Reference and comment on my intercultural experiences in order to enhance my education.

My European Language Portfolio is divided into three parts:

1) My Language Passport

- a- The list of languages I've used and the level I have reached in each language
- b- The diverse situations where I used my languages
- c- The list of my certificates

2) My Language Biography

- a- Goal setting and learning how to learn
- b- Intercultural experiences and awareness
- c- Student's plurilingual profile

3) My Dossier

- a- School material
- b- Work experiences documents
- c- Information gathered during trips

MY LANGUAGE PASSPORT



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A- MY LEVEL IN MY DIFFERENT LANGUAGES

Date:.....

Skills ➤	Listening	Reading	Talking with the others	Speaking	Writing
Languages ▼					
French (Mother tongue language)					
Créole (Second mother tongue language)					
English					
Spanish					
Romanian					
Italian					



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Date:.....

Skills ➤	Listening	Reading	Talking with the others	Speaking	Writing
Languages ▼					
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Romanian					
Italian					



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Interesting things I noticed about other languages:

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B-THE DIVERSE SITUATIONS WHERE I'VE USED MY LANGUAGES

I used my different languages when:	Which language(s)?	When?
I was on a holiday trip with friends or relatives		
I was on a school trip		
I watch TV or listen to the radio		
I surf the Internet		
I met a foreign classmate		
I met a tourist in the street in my country		
I play a board or video game		
I read a book, magazines, brochures, newspapers, etc.		
I watch a film		
I contact my correspondent in another country		
I speak to my family or my friends		
I hear a song		

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A- MY CERTIFICATES

Date	Name of the certificate	Level acquired

Congratulations !

Felicitaciones !

Congratulazioni !!



Felicitări !

Félicitations !

Man ka felicitéw !

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MY LANGUAGE BIOGRAPHY

GOAL SETTING AND LEARNING HOW TO LEARN

MY GENERAL GOALS AND REFLECTIONS

	Language	English	.../.../20.....
I am learning this language because			
In this language I want to be able to			

Things I like doing in language class

Things I am good at

Things I find difficult

Language		.../.../20.....
<p>I am learning this language because</p> <hr/> <hr/> <hr/>		
<p>In this language I want to be able to</p> <hr/> <hr/> <hr/>		

Things I like doing in language class

Things I am good at

Things I find difficult

Language		.../.../20.....
I am learning this language because		
In this language I want to be able to		

Things I like doing in language class

Things I am good at

Things I find difficult

THINKING ABOUT LEARNING IN THE PAST

Think about things that you have learned in the past two or three weeks.

Write down an example of the different resources and approaches that you have used to help your own learning. Use the grid below to help you think of things. Add other ideas in the blank rows.

	Example
Memorising new information	

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Asking questions (of teacher or other students)	
Using a personal study notebook	
Participating in a class quiz	
Explaining something to someone else	
Writing a summary text	
Giving a presentation to the class	
Doing an internet search	
Reading	
Creating a mind map	
Doing a puzzle	

MY LEARNING STYLE

I learn best by:

	Yes	No	Don't know ?
Hearing new information, then repeating it			
Repeating it to myself again and again			

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Using it in a real situation as soon as possible			
Writing and memorizing it from my notes			
Recording it on a tape and listening to it at home			
Writing it in my notes and reviewing my notes from time to time			

**INTERCULTURAL
EXPERIENCE
AND
AWARENESS**

Language Learning and Intercultural Experiences

Language	ENGLISH			
I have been learning this language for (enter dates)	1 year/... .../20... ...	2 years/... .../20... ...	3 years/... .../20... ...	over 3 years/... .../20... ...
I have been learning this language	<input type="checkbox"/> at school <input type="checkbox"/> at home <input type="checkbox"/> _____			
I have stayed in a country where this language is spoken for (enter dates)	up to 1 month	up to 3 months	up to 9 months	over 9 months
I stayed in the country	<input type="checkbox"/> to attend a language course <input type="checkbox"/> for a holiday <input type="checkbox"/> _____			

I also have the following intercultural experiences relating to this language (intercultural exchanges, projects, trips abroad, etc)

-

Certificates and diplomas

Level (A1–C2)	Title of certificate/examination	Awarded by	Year

Language				
I have been learning this language for <i>(enter dates)</i>	1 year/... .../20... ...	2 years/... .../20... ...	3 years/... .../20... ...	over 3 years/... .../20... ...
I have been learning this language	<input type="checkbox"/> at school <input type="checkbox"/> at home <input type="checkbox"/> _____			
I have stayed in a country where this language is spoken for <i>(enter dates)</i>	up to 1 month	up to 3 months	up to 9 months	over 9 months
I stayed in the country	<input type="checkbox"/> to attend a language course <input type="checkbox"/> for a holiday <input type="checkbox"/> _____			

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(intercultural exchanges, projects, trips abroad, etc)**

-

Certificates and diplomas

Level (A1–C2)	Title of certificate/examination	Awarded by	Year

Language				
I have been learning this language for for (enter dates)	1 year/... .../20... ...	2 years/... .../20... ...	3 years/... .../20... ...	over 3 years/... .../20... ...
I have been learning this language	<input type="checkbox"/> at school <input type="checkbox"/> at home <input type="checkbox"/> _____			
I have stayed in a country where this language is spoken for (enter dates)	up to 1 month	up to 3 months	up to 9 months	over 9 months
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**I also have the following intercultural experiences relating to this language
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-

Certificates and diplomas

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STUDENT'S PLURILINGUAL PROFILE

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Presentation of the learner

Write a short presentation of yourself:

My name is	
I am (age)	
I like	
I dream of	
I speak (languages)	
I would like to use my languages	

MY DOSSIER



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A- SCHOOL MATERIAL

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B-WORK EXPERIENCE DOCUMENTS

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B- INFORMATION GATHERED DURING TRIPS

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